

AMENDED IN ASSEMBLY JUNE 11, 2008

AMENDED IN SENATE APRIL 29, 2008

AMENDED IN SENATE APRIL 2, 2008

SENATE BILL

No. 1214

Introduced by Senator Cedillo

(Principal coauthor: Senator Correa)

(Coauthors: Assembly Members *Brownley*, *Coto*, De Leon, Dymally, Galgiani, *Hancock*, *Karnette*, Lieber, *Mullin*, and Portantino)

February 13, 2008

An act to amend Sections 51210, 51220, and 51226.3 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

SB 1214, as amended, Cedillo. Pupil instruction: adopted course of study.

Existing law requires the adopted course of study for grades 1 to 6, inclusive, and for grades 7 to 12, inclusive, to offer courses in specified areas of study, including social sciences. Existing law requires the instruction in social studies to provide instruction in, among other things, human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust.

Existing law requires the State Department of Education to incorporate into publications that provide examples of curriculum resources materials that are age-appropriate and consistent with the subject frameworks on history and social science that deal with civil rights, human rights violations, genocide, slavery, and the Holocaust. Existing law states that the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness testimony into the teaching of human

rights, genocide, and the Holocaust, and encourages professional development activities to provide teachers with content background and resources to assist in teaching about civil rights, human rights violations, genocide, slavery, and the Holocaust.

This bill would add the unconstitutional deportation during the Great Depression of citizens and lawful permanent residents *of the United States* to Mexico to the instruction that may be included in grades 1 to 6, inclusive, and that may be included in social studies in grades 7 to 12, inclusive, and to the material that the department is required to incorporate into publications that provide examples of curriculum resources.

The bill would encourage the incorporation of survivor and witness testimony into the teaching of the unconstitutional deportation during the Great Depression of citizens and lawful permanent residents *of the United States* to Mexico, and would encourage professional development activities to provide teachers with content background and resources to assist in teaching about that deportation. The bill would require the State Board of Education to ensure that the study of these deportations be included in a revision of the curriculum frameworks for ~~history-social history/social~~ science that occurs on or after January 1, 2009.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 51210 of the Education Code is amended
- 2 to read:
- 3 51210. The adopted course of study for grades 1 to 6, inclusive,
- 4 shall include instruction, beginning in grade 1 and continuing
- 5 through grade 6, in the following areas of study:
- 6 (a) English, including knowledge of, and appreciation for,
- 7 literature and the language, as well as the skills of speaking,
- 8 reading, listening, spelling, handwriting, and composition.
- 9 (b) Mathematics, including concepts, operational skills, and
- 10 problem solving.
- 11 (c) Social sciences, drawing upon the disciplines of
- 12 anthropology, economics, geography, history, political science,
- 13 psychology, and sociology, designed to fit the maturity of the
- 14 pupils. Instruction shall provide a foundation for understanding
- 15 the history, resources, development, and government of California

1 and the United States of America; the development of the American
2 economic system including the role of the entrepreneur and labor;
3 the relations of persons to their human and natural environment;
4 eastern and western cultures and civilizations; contemporary issues;
5 and the wise use of natural resources. Instruction may include
6 study of the unconstitutional deportation during the Great
7 Depression of citizens and lawful permanent residents *of the United*
8 *States to Mexico.*

9 (d) Science, including the biological and physical aspects, with
10 emphasis on the processes of experimental inquiry and on the place
11 of humans in ecological systems.

12 (e) Visual and performing arts, including instruction in the
13 subjects of dance, music, theatre, and visual arts, aimed at the
14 development of aesthetic appreciation and the skills of creative
15 expression.

16 (f) Health, including instruction in the principles and practices
17 of individual, family, and community health.

18 (g) Physical education, with emphasis upon the physical
19 activities for the pupils that may be conducive to health and vigor
20 of body and mind, for a total period of time of not less than 200
21 minutes each 10 schooldays, exclusive of recesses and the lunch
22 period.

23 (h) Other studies that may be prescribed by the governing board.

24 SEC. 2. Section 51220 of the Education Code is amended to
25 read:

26 51220. The adopted course of study for grades 7 to 12,
27 inclusive, shall offer courses in the following areas of study:

28 (a) English, including knowledge of and appreciation for
29 literature, language, and composition, and the skills of reading,
30 listening, and speaking.

31 (b) Social sciences, drawing upon the disciplines of
32 anthropology, economics, geography, history, political science,
33 psychology, and sociology, designed to fit the maturity of the
34 pupils. Instruction shall provide a foundation for understanding
35 the history, resources, development, and government of California
36 and the United States of America; instruction in our American
37 legal system, the operation of the juvenile and adult criminal justice
38 systems, and the rights and duties of citizens under the criminal
39 and civil law and the state and federal Constitutions; the
40 development of the American economic system, including the role

1 of the entrepreneur and labor; the relations of persons to their
2 human and natural environment; eastern and western cultures and
3 civilizations; human rights issues, with particular attention to the
4 study of the inhumanity of genocide, slavery, and the Holocaust;
5 and contemporary issues. Instruction may include study of the
6 unconstitutional deportation during the Great Depression of citizens
7 and lawful permanent residents *of the United States* to Mexico.

8 (c) Foreign language or languages, beginning not later than
9 grade 7, designed to develop a facility for understanding, speaking,
10 reading, and writing the particular language.

11 (d) Physical education, with emphasis given to physical activities
12 that are conducive to health and to vigor of body and mind, as
13 required by Section 51222.

14 (e) Science, including the physical and biological aspects, with
15 emphasis on basic concepts, theories, and processes of scientific
16 investigation and on the place of humans in ecological systems,
17 and with appropriate applications of the interrelation and
18 interdependence of the sciences.

19 (f) Mathematics, including instruction designed to develop
20 mathematical understandings, operational skills, and insight into
21 problem solving procedures.

22 (g) Visual and performing arts, including dance, music, theater,
23 and visual arts, with emphasis upon development of aesthetic
24 appreciation and the skills of creative expression.

25 (h) Applied arts, including instruction in the areas of consumer
26 and homemaking education, industrial arts, general business
27 education, or general agriculture.

28 (i) Career technical education designed and conducted for the
29 purpose of preparing youth for gainful employment in the
30 occupations and in the numbers that are appropriate to the
31 personnel needs of the state and the community served and relevant
32 to the career desires and needs of the pupils.

33 (j) Automobile driver education, designed to develop a
34 knowledge of the provisions of the Vehicle Code and other laws
35 of this state relating to the operation of motor vehicles, a proper
36 acceptance of personal responsibility in traffic, a true appreciation
37 of the causes, seriousness and consequences of traffic accidents,
38 and to develop the knowledge and attitudes necessary for the safe
39 operation of motor vehicles. A course in automobile driver

1 education shall include education in the safe operation of
2 motorcycles.

3 (k) Other studies as may be prescribed by the governing board.

4 SEC. 3. Section 51226.3 of the Education Code is amended to
5 read:

6 51226.3. (a) The department shall incorporate, into
7 publications that provide examples of curriculum resources for
8 teacher use, those materials developed by publishers of nonfiction,
9 trade books, and primary sources, or other public or private
10 organizations, that are age-appropriate and consistent with the
11 subject frameworks on history and social science that deal with
12 civil rights, human rights violations, genocide, slavery, the
13 Holocaust, and the unconstitutional deportation during the Great
14 Depression of citizens and lawful permanent residents *of the United*
15 *States* to Mexico.

16 (b) The Legislature encourages the incorporation of survivor,
17 rescuer, liberator, and witness testimony into the teaching of human
18 rights, genocide, the Holocaust, and the unconstitutional
19 deportation during the Great Depression of citizens and lawful
20 permanent residents *of the United States* to Mexico.

21 (c) The Legislature encourages all state and local professional
22 development activities to provide teachers with content background
23 and resources to assist in teaching about civil rights, human rights
24 violations, genocide, slavery, the Holocaust, and the
25 unconstitutional deportation during the Great Depression of citizens
26 and lawful permanent residents *of the United States* to Mexico.

27 (d) The Legislature encourages all state and local professional
28 development activities to provide teachers with content background
29 and resources to assist in teaching about the Great Irish Famine of
30 1845–50.

31 (e) The Great Irish Famine of 1845–50 shall be considered in
32 the next cycle in which the history/social science curriculum
33 framework and its accompanying instructional materials are
34 adopted.

35 (f) The Model Curriculum for Human Rights and Genocide
36 adopted by the state board, pursuant to Section 51226, shall be
37 made available to schools in grades 7 to 12, inclusive, as soon as
38 funding is available for this purpose. In addition, the department
39 shall make the curriculum available on its Web site.

1 (g) When the state board revises and adopts the curriculum
2 framework for ~~history-social~~ *history/social* science on or after
3 January 1, 2009, the state board shall provide for the inclusion, in
4 that curriculum framework, *evaluation criteria, and accompanying*
5 *instructional materials*, of instruction on the unconstitutional
6 deportation during the Great Depression of citizens and lawful
7 permanent residents *of the United States* to Mexico.

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